



School Accessibility Plan 2022-23

CURRICULUM

	YES	SOME	NO	N/A
Do you ensure that teachers and teaching assistants have the necessary training to teach and support disabled Students?	✓			
Are your classrooms optimally organised for disabled Students?	✓			
Do lessons provide opportunities for all Students to achieve?	✓			
Do lessons involve work to be done by individuals, pairs, groups and the whole class? Are lessons responsive to pupil diversity?	✓			
Are all Students encouraged to take part in physical activities?	✓			
Do staff recognise and allow for the mental effort expended by some disabled Students, for example using lip reading?	✓			
Do staff recognise and allow for the additional time required by some disabled Students to use equipment in practical work?	✓			
Do staff provide alternative ways of giving access to experience or understanding for disabled Students who cannot engage in particular activities, for example some forms of exercise in physical education?	✓			
Do you provide access to computer technology appropriate for students with disabilities?		✓		
Are school visits, including overseas visits, made accessible to all Students irrespective of attainment or impairment?	✓			
Are there high expectations of all Students?	✓			
Do staff seek to remove all barriers to learning and participation?	✓			

PHYSICAL SURROUNDINGS

Does the size and layout of areas - including all academic, sporting, play, social facilities; classrooms, the assembly hall, canteen, library, gymnasium and outdoor sporting facilities - allow access for all Students?	✓			
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Can Students who use wheelchairs move around the school without experiencing barriers to access such as those caused by doorways, steps and stairs, toilet facilities and showers?		✓		
Are pathways of travel around the school site and parking arrangements safe, routes logical and well signed?	✓			
Are emergency and evacuation systems set up to inform ALL Students, including Students with SEN and disabilities; including alarms with both visual and auditory components?	✓			
Are non-visual guides used, to assist people to use buildings including lifts with tactile buttons?				✓
Could any of the décor or signage be considered to be confusing or disorientating for disabled Students with visual impairment, autism or epilepsy?				✓
Are areas to which Students should have access well lit?	✓			
Are steps made to reduce background noise for hearing-impaired Students such as considering a room's acoustics and noisy equipment?				✓
Is furniture and equipment selected, adjusted, and located appropriately?	✓			

ACCESS TO THE WRITTEN WORD

Do you provide information in simple language, symbols, large print, on audiotape or in Braille for Students and prospective Students who may have difficulty with standard forms of printed information?		✓		
Do you ensure that information is presented to groups in a way, which is user friendly for people with disabilities e.g. by reading aloud overhead projections and describing diagrams?	✓			
Do you have the facilities such as ICT to produce written information in different formats?		✓		
Do you ensure that staff are familiar with technology and practices developed to assist people with disabilities?		✓		

ACTION PLAN

TARGET	LEAD PERSON	DUE DATE	REVIEW COMMENTS
To research and review access to computer technology appropriate for students with disabilities	Curriculum / Quality Manager (LBS)	30/11/2022	Assistive technology will help learners with SEND.
To improve how information is presented to different groups, being more user friendly for people with disabilities	Curriculum / Quality Manager (LBS)	30/11/2022	Learners can aid in their learning and independent work by using the following technology:
To research and review how we use ICT to produce written information in different formats	Curriculum / Quality Manager (LBS)	30/11/2022	<ul style="list-style-type: none"> • Alternative keyboards • Ergonomic keyboards • Compact keyboards • Keyboards with larger keys • High visibility keyboards • Specialist keyboards • Speech Generating Devices • Speech synthesisers and screen readers • Voice output communication aids (VOCAs) • Screen readers • Text-to-speech tools • Assistive listening devices • Visual Timers • Interactive whiteboards • Headsets • Virtual Reality (VR) headsets • Pencil holiday devices • Magnifiers
To deliver updates or training on symbols (Communicate In Print) and any other technology or practices starting.	Curriculum / Quality Manager (LBS)	30/11/2022	

			<p>These are bespoke tools learners can use depending upon the disability of the learner.</p> <p>By using AT this will increase the learners capabilities so that the learners abilities will balance out the effects of any disability.</p>
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Device	Cost – Prices starting from:	Support the needs of the learner by:
Alternative keyboards	£19.99	Alternative keyboards offer advantages for many individuals physical, cognitive, or visual disabilities.
Ergonomic keyboards	£25.99	Ergonomic keyboards are designed to promote a better typing position to reduce any discomfort such as Repetitive Strain Injuries
Compact keyboards	£19.99	Using a Compact keyboard means that users don't need to tilt their hands upward while typing which reduces strain on the tendons.
Keyboards with larger keys	£8.99	They make it easier to locate keys and provide a bigger 'target area'
High visibility keyboards	£21.59	High-visibility keyboards aid those with impaired eyesight.
Specialist keyboards	£12.99	Specialist keyboards are used for visual impairments and dyslexia.
Speech Generating Devices	£159.00	To help learners understanding of what is being spoke in sessions. Use of headphones will allow for single use.
Speech synthesisers and screen readers	Various prices	To aid the learner to type words that need to be spoken.
Voice output communication aids (VOCAs)	£30.99	To aid learner to hear tutor and to amplify the session.
Screen readers	Various prices	To help in learners need to read from screens and to reduce reflection.

Text-to-speech tools	£62.75	This allows learners to understand by means of speech instead of text.
Assistive listening devices	£179.99	Aids learners to block out external noise.
Visual Timers	£5.99 tutors can use free apps via interactive whiteboards and screens	These will help learners knowing how much time they have left to complete a task.
Interactive whiteboards	Already have in tutors' classrooms	Already in use.
Headsets	Learners already have use of headsets	To enable learners to hear on a personal level.
Virtual Reality (VR) headsets	£15.99	These are used to help
Pencil holiday devices	£9.00	To help learners with touch screen technology.
Magnifiers	£4.98	Magnifiers are used to increase the size of text.

The learners we have on programme do not all need facilitation of the above equipment as some of the needs are not as complex.

Any additional support that requires specialist equipment would be highlight in the learner support plans and EHCP's and would be facilitated as and when required.

Recommendation of reader pens for both sites would be beneficial to learners.

Communication with Pastoral leads to highlight the implantation of learners needs.

No specialist companies are required in the purchase of the above equipment.